

# The Arizona Developmental Disabilities Planning Council

## Five-year State Plan (2007-2011) Handout

(Progress Updates reported in Jan. 2009 for FFY 2008 Oct. 1, 2007-Sept. 30, 2008)

### 1. Employment

**Goal:** All Individuals with developmental disabilities will have the choice to acquire, retain and advance in paid employment with benefits consistent with their interests, abilities and needs, including supported employment or self-employment in integrated settings in the community.

*Retain, not retain or amend?*

**Objective 1:** By 2011, 100 individuals with developmental disabilities with the most significant barriers to employment will have jobs with employers as a result of the implementation of best practices.

**Update:** The Sonoran University Center for Excellence in Developmental Disabilities (UCEDD) supported the Council in their pursuit of competitive employment of individuals with developmental disabilities. The UCEDD, the Council Employment Committee and Council staff held a two-day conference on employment best

practices in January 2008; attended by over 60 employers, self-advocates and agency personnel. Presentations provided by nationally known employment experts and panels of local Arizona self-advocates and businesses. Future symposiums will target underserved/unserved areas that will feature smaller regional presentations in conjunction with career fairs and other employment-related events.

**Contractor Name:** Arizona Board of Regents, University of Arizona, Department of Family and Community Medicine, Sonoran University Center for Excellence in Developmental Disabilities

**Other Collaborators:** State Protection and Advocacy System University Affiliated Programs; Arizona Department of Economic Security, Division of DD and Rehabilitation Services Administration; Arizona Department of Education (Exceptional Student Services)

**Project Dates:** 6/18/2007-9/30/2008 **Funding:** \$25,359 **Other:** \$1,081

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 2:** As circumstances dictate, the Governor's Council on Developmental Disabilities will advocate for the Rehabilitation Services Administration, Vocational Rehabilitation Program to receive the state funding needed each year to access the full amount of federal funding available to Arizona for employment supports and services.

**Update:** This is an on-going project through 2011. The council will educate policymakers annually at the State Legislature to improve the RSA/VR programs. Accordingly, the RSA/VR requested that the Council not petition the Legislature for additional funding until they complete a holistic assessment of its service area deficiencies so they can conclude how best to spend the money they have received. RSA would prefer having an opportunity to spend these monies instituting systems change activities before petitioning the Legislature again for full funding.

**Contractor Name:** None

**Other Collaborators:** Arizona Disability Advocacy Coalition; Self Advocacy Coalition of Arizona; Arizona Department of Economic Security, Rehabilitation Services Administration; State Rehabilitation Council

**Project Dates:** 10/01/2006-9/30/2011 **Funding:** \$0

*Full completion, partial completion or nothing?*

*Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?*

*Retain, not retain or amend?*

## 2. Education

**Goal:** All Individuals with developmental disabilities from birth up to the age of 22 will have full access to a free and appropriate public education which includes all of the supports necessary to allow for equal participation within their community.

*Retain, not retain or amend?*

**Objective 1:** Schools will receive the state funding needed each year to provide special education services to students with developmental disabilities.

**Update:** The state funding for special education services is an ongoing project to educate policymakers at the State Legislature in an effort to improve the provision of special education services as a result of appropriated state funding. Through Council staff, (Community Liaisons) and Community Advisory Board Members policymakers were educated on the need for improvement in the provision of special education services. (The number of public policymakers educated about issues related to Council initiatives is reported in Cross Cutting section.) As a result of Council efforts to educate policymakers, legislation was passed to fully fund special education services for Group B students – children with disabilities that are deemed to pose the most significant impact barriers to learning. The deficit amount at that time for this student population was 5.2 million dollars. In an effort to not only ensure full funding in the future, the Council worked closely with the State Legislature and the AZ department of Education to adjust the funding formulary for these students. As a result of changing the formulas, special education services for Group B students has not only maintained full funding but now in fact reflects a surplus of 11.6 million dollars for FFY 2008.

**Contractor Name:** None

**Other Collaborators:** Arizona Disability Coalition; Arizona Education association; Arizona Association of School Business Officials; Self Advocacy Coalition of Arizona

**Project Dates:** 10/01/2006-9/30/2011 **Funding:** \$0

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 2:** By 2011 five hundred students with developmental disabilities, parents and/or family members representing three unserved and underserved populations of the state will utilize information they receive about their rights, responsibilities and protections under federal and state special education laws and regulations to advocate for special education services and supports.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

*Full completion, partial completion or nothing?*

*Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?*

*Retain, not retain or amend?*

### 3. Housing

**Goal: All Individuals with developmental disabilities will have unrestricted opportunities and choice for inclusive community living.**

*Retain, not retain or amend?*

**Objective 1:** By 2011, five single family home developers in Arizona, including one developer that serves at least one unserved or underserved community, will incorporate visitability and universal design concepts in their planning and development efforts.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 2:** By 2011, one thousand people with developmental disabilities and/or their family members will be informed of and access Arizona's affordable, accessible rental housing search services offered by Socialserve.

**Update:** In 2005 the Council partnered with the AZ Department of Housing to enhance the state's existing affordable rental housing website, Socialserve.com. Enhancements now allow users that are trying to locate an apartment to also search for specific accessibility features such as ramped entry ways, lowered counters in the kitchen and bathrooms, roll-in showers, as well as proximity to public transportation, medical and shopping facilities. In FFY 2007, the Council work was primarily aimed at building the capacity of the website to include accessible rental housing which resulted in 118 additional properties that listed accessibility features on the site. The Council approached community partners and community housing organizations with the intention of forming a partnership that would allow



for additional properties to become listed on Socialserve.com. In addition, the Council contracted with a marketing firm and developed a brochure, poster and video to market the website to members of the housing industry and end users. During FFY 2008, the Council has marketed the project to property managers throughout Arizona by working with the National Association of Property Managers who have sent Socialserve marketing information and materials to chapters in Tucson, Prescott and Phoenix. These individual chapters will distribute the information according to their membership. Information has also been distributed to 40 additional property management organizations in unserved/underserved areas. The Council continues to follow-up on these. The project is being reevaluated during FFY 2009 in order to determine next steps that will enable individuals with disabilities to find affordable and accessible rental housing in the community with more efficiency and support people with disabilities in moving toward independent living.

**Contractor Name:** None

**Other Collaborators:** Arizona Department of Housing; Self Advocacy Coalition

**Project Dates:** 10/01/2005-09/30/2011 **Funding:** \$0

*Full completion, partial completion or nothing?*

*Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?*

*Retain, not retain or amend?*

#### 4. Health

**Goal:** All Individuals with developmental disabilities will have access to and use of coordinated health, dental, behavioral health and other human and social services, including prevention activities, in their communities.

*Retain, not retain or amend?*

**Objective 1:** By 2011, all Medicaid-eligible ALTCS adults with developmental disabilities will have access to preventive dental care services.

**Update:** Through Council efforts to establish a workgroup of professionals to develop a plan for addressing the lack of preventative dental care services and by educating policymakers, legislation was passed for 1 million dollars to provide preventative dental care services for Medicaid-eligible adults with developmental disabilities.

**Contractor Name:** None

**Other Collaborators:** Arizona Disability Advocacy Coalition; Arc of Arizona; Arizona Department of Health Services; Arizona State Hygienists Association; Arizona School of Dentistry and Oral Health; Arizona Dental Association; Arizona Health Care Cost Containment System.

**Project Dates:** 07/01/2006-09/30/2011 **Funding:** \$0

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 2:** The Department of Economic Security/Division of Aging and Adult Services is supporting the Council to support the participation of individuals with developmental disabilities in the planning and implementation of the Arizona Aging and Disability Resource Center which is a web-base clearing house to help Arizona seniors, people with disabilities, caregivers and family members locate resources and services that meet their needs. The Council's support has included funding for

focus groups; cross-cutting; collateral and training materials; opportunity for individuals with disabilities to participate in state and local committees; provide materials in alternate formats; self-help web portal and a uniform application tool to be used by multiple long-term care service programs.

**Contractor Name:** Arizona Department of Economic Security/Aging and Adult Administration

**Other Collaborators:** Arizona Health Care Cost Containment System; Raising Special Kids; Area Agencies on Aging; AZ-Information and Referral Services; Arizona Bridge to Independent Living; Community Information and Referral; Governor's advisory Council on aging Statewide Independent Living Council.

**Project Dates:** 10/01/2006-09/30/2009 **Funding:**\$29,954

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 3:** By 2008 two hundred students graduating from Arizona medical schools and healthcare professionals will have the information that they need to provide services to individuals with developmental disabilities.

**Update:** The Council contracted with the Sonoran UCEDD to enhance the capacity of the health care service system to provide competent, caring services to individuals with developmental disabilities through the education and training of medical students, residents and other health care professionals. This resulted in 25 hours of required second year medical school curriculum on disability and infusing disability-related content into the Family/Community Medicine which targets impacting 150 students per year. The UCEDD provided 40 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year residents in Family and Community Medicine with a teaching day experience on developmental disabilities. Approximately 550 medical, nursing, pharmacy, social work, public health and law students participated in two inter-professional training days on disability sponsored by the UCEDD and the Council. The students learned about the lives of people with disabilities, then worked together on case problems involving DD. Plans are being implemented to incorporate the needs and concerns of people with DD in the healthcare system in the development of all future curricular activities, including infusing more DD-related content into family

medicine clerkships for medical students and for residency education and committing to including the disability-related inter-professional day annually into its inter-professional curriculum.

**Contractor Name:** Arizona Board of Regents, University of Arizona, Department of Family and community Medicine, College of Medicine, Sonoran University Center of Excellence in Developmental Disabilities.

**Project Dates:** 06/18/2007-12/30/2008 **Funding:** \$26,992 **Other:** \$9,997

*Full completion, partial completion or nothing?*

*Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?*

*Retain, not retain or amend?*

## 5. Transportation

**Goal:** All Individuals with developmental disabilities will have choice and options for safe, affordable, reliable and coordinated transportation services for work, school, medical and personal needs.

*Retain, not retain or amend?*

**Objective 1:** By 2011, twenty-five individuals with developmental disabilities and family members, including 15 from unserved and underserved communities, will be supported to actively participate in existing groups to access current transportation needs for people with developmental disabilities and identify and implement solutions that address the needs of individuals with developmental disabilities statewide.

**Update:** Council staff will support individuals with developmental disabilities to identify and actively participate on transportation boards and/or commissions and/or coalitions. In FFY 2008 Council staff and Community Advisory Board members supported 10 individuals (7 self advocates, 1 family member and 2 others), to actively participate in transportation planning board meetings to help identify and implement solutions that address the transportation needs of individuals with developmental disabilities, and three self-advocates became active members of these boards, commissions and coalitions. Transportation outcomes will be reported through FFY 2011.

**Contractor Name:** None

**Other Collaborators:** Self Advocacy Coalition of Arizona; Arizona Department of Transportation; Transportation Sub-Committee of the regional Associations of Governments (Central, Maricopa, Northern, Pima, South Eastern, Western)

**Project Dates:** 10/01/2006-09/30/2011 **Funding:** \$616

*Full completion, partial completion or nothing?*

*Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?*

*Retain, not retain or amend?*

## 6. Quality Assurances

**Goal:** The service system will be fully responsive to individuals with developmental disabilities.

*Retain, not retain or amend?*

**Objective 1:** By 2011, the State of Arizona will develop and implement a standardize training and curriculum for direct support professionals serving people with



developmental disabilities, which seeks to further professionalize the field of direct support.

**Update:** For direct support professional training during FY 2008, 85 trainers/staff from 39 different provider agencies were trained on the DD Module; 43 of these participants represented agencies outside of Maricopa County, including numerous rural areas; over 300 workers were trained by individuals who became qualified instructors for the DD Module; and 6 agencies reported using the DD Module or portions thereof. It is important to note that the Council's support of the initiative is on the front end. Regardless of the Council's initial funding support, the Council has been part of this initiative since its inception and will continue to devote staff time to actively participate in the existing workgroups. Therefore, the Council will continue to monitor and report outcomes until the end of the five year plan (2011) because it is evident that some of the projected outcomes are not scheduled for completion until after the Council's funding support for the project has been exhausted. (Note: Not sure if previous statements in yellow highlight pertain to this objective; it was just part of the overall progress report on this Area of Emphasis)

**Contractor Name:** Arizona Department of Economic Security/Division of Aging and Adult Services

**Other Collaborators:** Arizona Department of Economic Security; Arizona Health Care Cost Containment System; Arizona Department of Health Services.

**Project Dates:** 10/01/2005-09/30/2008 **Funding:** \$10,000

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 2:** By 2011, five hundred individuals with developmental disabilities and/or family or guardians of individuals with developmental disabilities will direct and have control over the individualized budget and services that they receive from the Division of Developmental Disabilities.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 3:** By 2010, the Self Advocacy Coalition of Arizona will be a non-profit organization and independently financially sustained.

**Update:** No Update found.

**Contractor Name:** Northern Arizona University/Institute for Human Development

**Other Collaborators:** Native American Protection and Advocacy and Arizona Self Advocacy Coalition and its self-advocacy member groups.

**Project Dates:** 10/01/2005-09/30/2011 **Funding:** \$172,749 **Other:** \$11,605

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 4:** By 2011, fifty people with developmental disabilities including individuals from unserved and underserved communities, will be active participants in cross-disability and culturally diverse leadership coalitions as well as locally-based boards and commissions, such as housing boards and youth leadership coalitions.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 5:** By 2011, the State of Arizona will ensure that day treatment and training programs funded by the Division of Developmental Disabilities are monitored for compliance with health and safety standards.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

*Full completion, partial completion or nothing?*

*Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?*

*Retain, not retain or amend?*

## **7. Community Supports**

**Goal:** All individuals with developmental disabilities will be valued participating members of their community and will have access to the full range of community services and supports.

*Retain, not retain or amend?*

**Objective 1:** By 2011, fifty individuals with developmental disabilities will receive supports to transition out of secure care settings and will remain in the community for a minimum of two years without re-offending.

**Update:** In FFY 2008 the Council, supported by Arizona State University and collaborative partners continued building capacity of its Youth in Transition Program aimed at pairing young men and women with developmental disabilities in secure care settings with mentors to support their successful transition back into the community. Twenty-nine mentees and twenty-nine mentors participated in the program and met on a weekly basis to engage in relationship building, reentry planning, and portfolio development. Once the mentees are released, the mentor/mentee teams work together to implement the goals the young women have set in their re-entry plans. And aim to prevent the mentees from re-offending for at least a two-year period. Program outcomes will be reported through FFY2011. Through new and ongoing communications with Apache, Yuma, and Coconino Counties and other community presentations, the contractor has reached 30 more mentors and mentees who are interested in program replication. The contractor continues to provide training and TA to these and other communities and is working on replication materials as well as with collaborators on sustainability of the program beyond Council funding.

**Contractor Name:** Arizona State University, University College, Academic Community Engagement Services

**Other Collaborators:** Arizona Department of Juvenile Corrections; Catholic Social Services DIGNITY services; Maricopa County Juvenile Probation, Southeast Facility; Arizona Cactus Pine Girl Scout Council.

**Project Dates:** 10/01/2005-09/30/2011 **Funding:** \$67,498 **Other:** \$130,917

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 2:** By 2008, five hundred first responders will have the information that they need to support people with developmental disabilities in emergency situations.

**Update:** Tri-City Partnership for Children and Families, in cooperation with local first responders have supported the Council in training first responders on general disability awareness and providing information on how to better support individuals with disabilities in emergency situations-and have developed the First Responder Smart Card Program (FRSCP). This program offers a registration process, alerting

first responders that there is a Smart Card on site and an individual with a disability may be at the registered address. The 4x6 Smart Card contains information first responders would need and contains essential medical information critical when responding to a call. In addition the FRSCP includes training for first responders and community members on general disability awareness and how to better recognize and respond to an individual with a disability in an emergency situation. As of 9/30/08 the program has been fully implemented in four Arizona communities with several smaller remote communities in LaPaz County and the city of Yuma beginning implementation. Sustainability initiatives include providing marketing materials/presentations throughout the Arizona first responder community, as well as to individuals/agencies and at events within the community at large.

**Contractor Name:** Tri-City Partnership for Children and Families

**Other Collaborators:** Statewide Independent Living Council and AZ Peace Officers Standards and Training Board.

**Project Dates:** 10/01/2006-09/30/2008   **Funding:** \$17,527   **Other:** \$9,085

***Full completion, partial completion or nothing?***



***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 3:** By 2011, all people with developmental disabilities who have the capacity to vote will be afforded the opportunity to do so.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 4:** By 2010, two hundred people with developmental disabilities and their family members will access an established full service network, including legal

professions, that is qualified to provide the information and support necessary to prepare for the life transitions that take place as people age.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 5:** By 2010, one hundred individuals with developmental disabilities and their families will receive emergency planning resources and training through the efforts of the Governor's Council on Developmental Disabilities through a partnership with the US Department of Homeland Security, FEMA, First Responders, and any other like organizations and agencies.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 6:** By 2010, five hundred individuals with developmental disabilities and their families will be made aware of the resources that are available to assist them in maintaining quality of life during these tough economic times, and as a result of the cuts to services that they may be experiencing due to the budget crisis.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 7:** By 2010, the Governor's Council on Developmental Disabilities, in concert with the Developmental Disabilities Network, will facilitate a minimum of three developmental disabilities stakeholder meetings comprising but not limited to: the directorship of the lead disability advocacy organizations in Arizona with the intent to brainstorm and collaborate on initiatives to ensure effective responsiveness to the emerging needs of individuals with developmental disabilities.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***

**Objective 8:** By 2010, the Governor's Council on Developmental Disabilities will partner with an additional 40 agencies and organizations on projects and activities that help to improve the quality of life for individuals with developmental disabilities and their families.

**Update:** No update found.

**Contractor Name:** N/A

**Project Dates:** N/A **Funding:** N/A

*Full completion, partial completion or nothing?*

*Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?*

*Retain, not retain or amend?*

## 8. Cross-Cutting

**Goal 1: Members of the General public and policymakers statewide, will be educated about issues impacting the lives of individuals with developmental disabilities and be informed about the Council's initiatives.**

***Retain, not retain or amend?***

**Objective 1:** By 2011, one hundred local, state, and federal policymakers will be educated about issues affecting the lives of individuals with developmental disabilities and will be informed on the Council's initiatives.

**Objective 2:** By 2011, five thousand members of the general public, including individuals from unserved and underserved communities or populations, will be educated about the ways in which individuals with developmental disabilities contribute to community life, issues affecting the lives of individuals with developmental disabilities and Council initiatives.

**Update for Objectives 1 and 2:** In FFY 2008, the Council played an integral role in supporting individuals with developmental disabilities, community partners and other stakeholders in advocacy and educational efforts to state policymakers. The Council fostered these efforts via the Council's Legislative Awareness Day, Legislative Consortium, Legislative Action Alerts, and Bill Tracking Chart. Over 800 self-advocates, family members, and advocacy organizations attended the Council's 19<sup>th</sup> Annual Legislative Awareness Day in February 2008. Bi-weekly Legislative Consortium meetings held at the State Capitol were a means of augmenting meaningful advocacy opportunities for Consortium participants. During the

Legislative Consortium, participants developed strategies for educating policymakers about important legislative initiatives. The Council also made available support mechanisms such as Legislative Action Alerts and the Governor's Council on Developmental Disabilities Bill Tracking Chart. These tools are designed to assist consumers in navigating the legislative process relative to legislative issues with potential impact to individuals with disabilities and their family members. Each of these tools, in conjunction with Council staff efforts proved successful in the overall preservation of critical health and human services in the FY08 and FY09 budget solutions. Note: preserving critical health and human services was a significant objective given Arizona's considerable shortfall (\$1.2 billion deficit in FY08 and estimated \$2.2 billion shortfall in FY09)

**Activities for Objectives 1 and 2:** Informing/Educating Policymakers (in-house; no funding allocation); Newsletter dissemination via e-mail (in-house; no funding allocation); Annual Report dissemination (contract; Esser Design) and Legislative Awareness Day (in-house)

**Other Collaborators for Objectives 1 and 2:** Arizona Disability Coalition; Sonoran UCEED; Self Advocacy Coalition of Arizona; Arizona Bride to Independent living; Creative Networks; Guthrie Mainstream Services; Association of Providers for

Persons with Disabilities; Tempe Centers for Habilitation and Exceptional Children's Council.

**Contractor Name:** Esser Design (for Annual Report)

**Project Dates:** 05/01/2008-09/30/2008 **Funding:** \$18,267

**In-house Project:** Legislative Awareness Day

**Project Dates:** 10/01/2007-02/06/2008 **Funding:** \$15,723

*Full completion, partial completion or nothing?*

*Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?*

*Retain, not retain or amend?*

**Goal 2: Individuals with developmental disabilities and their family members, statewide, will receive tools and supports that they need to participate in the legislative process.**

*Retain, not retain or amend?*



**Objective 1:** By 2010, five hundred individuals with developmental disabilities and their family members will receive legislative advocacy training resources to assist them in their efforts to advocate against cuts to critical services during the legislative budget negotiation process.

**Objective 2:** By 2010, five hundred individuals with developmental disabilities and their families will be made aware of the resources that are available to assist them in accessing real time information regarding the status of the legislative budget negotiating process, and its impact on services.

**Update for Objectives 1 and 2:** The Partners in Policymaking program has graduated its 11<sup>th</sup> class of twenty-one participants in FFY2008 and focuses on extensive training in legislative advocacy. Program graduates expressed that the training provided them practical information on what is possible and how to implement change, along with the tools, resources and knowledge to advocate. Several members have attained membership on boards and commissions.

**Activities for Objectives 1 and 2:** Training to impact policy changes at state and national levels (contract; Pilot Parents of Southern Arizona) and training about the legislative process and current issues (contract; Statewide Independent Living Council)

**Other Collaborators for Objectives 1 and 2:** Arizona Disability Advocacy Coalition; Self Advocacy Coalition of Arizona; Disability Vote Coalition; Statewide Independent Living Council and Arizona Bridge to Independent Living.

**Contractor Name:** Pilot Parents of Southern Arizona

**Project Dates:** 10/01/2005-09/30/2011 **Funding:** \$25,000 **Other:** \$71,557

**Contractor Name:** Statewide Independent Living Council

**Project Dates:** 10/01/2007-09/30/2008 **Funding:** \$15,000

*Full completion, partial completion or nothing?*

*Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?*

*Retain, not retain or amend?*

**Goal 3: Individuals with developmental disabilities and their family members, statewide, will have access to all relevant information that they require in a format that is sensitive to their individual needs.**

***Retain, not retain or amend?***

**Objective 1:** By 2010, the Governor's Council on Developmental Disabilities will work to ensure maximum accessibility for individuals with developmental disabilities and their families with regard to materials and resources.

**Update:** None provided.

**Activities for Objective 1:** Council website maintenance and enhancements (contract; Systems Technology) and providing information about the Council through sponsorship of various informational booths at community events and sponsorship of conferences on disability-related topics (in-house activity)

**Other Collaborators for Objectives 1 and 2:** Arizona Department of Education; Creating Community Inclusion; Inter-Tribal Council on Aging; Inter-Tribal Deaf Council; Autism Speaks and Autism Society of Tucson.

**Contractor Name:** Systems Technology (website)

**Project Dates:** 10/01/2007-09/30/2008 **Funding:** \$14,538

**Contractor Name:** In-house - Various Sponsorships

***Full completion, partial completion or nothing?***

***Is there time for completion? Are resources available? Are metrics clear and achievable? Is significant success obtainable?***

***Retain, not retain or amend?***